

**ABILENE CHRISTIAN SCHOOLS – 1<sup>ST</sup> GRADE**  
**Core Knowledge Curriculum: Year Long Plan**

	<b>Aug/Sept</b>	<b>October</b>	<b>November</b>	<b>December</b>
<b>Poetry</b>	<ul style="list-style-type: none"> <li>My Shadow (Robert Louis Stevenson)</li> <li>Rope Rhyme (Eloise Greenfield)</li> <li>The Swing (Robert Louis Stevenson)</li> </ul>	<ul style="list-style-type: none"> <li>Solomon Grundy</li> <li>Table Manners</li> </ul>	<ul style="list-style-type: none"> <li>Thanksgiving Day (Lydia Maria Child)</li> </ul>	<ul style="list-style-type: none"> <li>Purple Cow (Gelett Burgess)</li> </ul>
<b>Literature</b>	<p><b>Reading and Writing: Phonemic Awareness, Decoding, Word Recognition, Oral Reading, Reading Comprehension and Response, Writing, Spelling, Grammar, and Usage</b> (ongoing)</p> <p><b>Literary Terms</b> (ongoing)</p> <ul style="list-style-type: none"> <li>Characters</li> <li>Drama</li> </ul> <p><b>Fables and Stories</b> (CK Listening &amp; Learning Unit)</p> <ul style="list-style-type: none"> <li>Boy Who Cried Wolf</li> <li>The Maid &amp; the Milk Pail</li> <li>The Goose and the Golden Eggs</li> <li>The Dog in the Manger</li> <li>The Wolf in Sheep's Clothing</li> <li>The Fox and the Grapes</li> <li>The Little Half-Chick</li> <li>It could Always Be Worse</li> <li>The Tale of Peter Rabbit &amp; Moss-Covered Rock</li> <li>Classic Tales of Brer Rabbit</li> </ul>	<p><b>The Human Body</b> (CK Reading Unit)</p> <p><b>Different Lands, Similar Stories</b> (CK Listening &amp; Learning Unit)</p> <ul style="list-style-type: none"> <li>Issun Boshi or One Inch Boy (Japan)</li> <li>Tom Thumb (England)</li> <li>Thumbelina (Danish)</li> <li>Mufaro's Beautiful Daughters</li> <li>Lon, Po Po (China)</li> <li>Little Red Riding Hood</li> <li>Pretty Salma</li> <li>Variations of Cinderella</li> </ul> <p><b>Pinocchio</b></p>	<p><b>Different Lands, Similar Stories</b> (continued)</p> <p><b>Early World Civilizations</b> (CK Listening &amp; Learning Unit)</p>	<p><b>Early World Civilizations</b> (continued)</p> <p><b>Selections from "The House at Pooh Corner"</b> (A.A. Milne)</p>
<b>Sayings and Phrases</b>	<ul style="list-style-type: none"> <li>"Do unto others as you would have them do unto you."</li> <li>"Wolf in Sheep's Clothing"</li> </ul>	<ul style="list-style-type: none"> <li>"An apple a day keeps the doctor away."</li> <li>"Fish Out of Water"</li> </ul>	<ul style="list-style-type: none"> <li>"Practice Makes Perfect."</li> </ul>	<ul style="list-style-type: none"> <li>"If at first you don't succeed, try, try again."</li> <li>"The more the merrier."</li> </ul>
<b>History and Geography</b>	<p><b>Maps &amp; Globes</b></p> <ul style="list-style-type: none"> <li>Spatial Sense</li> <li>Geographical Terms and Features</li> </ul>		<p><b>World History and Geography: Early Civilizations</b></p> <ul style="list-style-type: none"> <li>Mesopotamia</li> <li>Ancient Egypt</li> </ul>	<p><b>World History and Geography: Early Civilizations</b></p> <ul style="list-style-type: none"> <li>History of World Religions</li> <li>Judaism, Christianity &amp; Islam</li> </ul>
<b>Science</b>		<p><b>The Human Body</b></p> <ul style="list-style-type: none"> <li>Body Systems</li> <li>Germs, Diseases, and Preventing Illness</li> </ul> <p><b>Science Biographies</b></p> <ul style="list-style-type: none"> <li>Edward Jenner</li> <li>Louis Pasteur</li> </ul>		<p><b>Matter Properties of Matter Introduction to Electricity Science Biographies</b></p> <ul style="list-style-type: none"> <li>Thomas Edison</li> </ul>
<b>Math</b>	<ul style="list-style-type: none"> <li>place value to 10s</li> <li>left, right, top &amp; bottom ordinal numbers</li> <li>counting to 30</li> <li>writing sums and differences for families 1-5</li> <li>comparing numbers &amp; identifying greater and less</li> <li>place value to tens</li> </ul>	<ul style="list-style-type: none"> <li>review of previous material</li> <li>writing 2-digit numbers using place value concept cards</li> <li>counting number of days in a week</li> <li>comparing the sizes of circles</li> <li>counting by ones from 51-150</li> </ul>	<ul style="list-style-type: none"> <li>review of previous material</li> <li>abbreviation and symbol for inches</li> <li>counting coins</li> <li>Place value</li> <li>pictographs (by 5s)</li> <li>differences</li> <li>even and odd numbers</li> <li>measuring vertical &amp; horizontal lines</li> </ul>	<ul style="list-style-type: none"> <li>review of previous material</li> <li>reading thermometer to 2 degrees &amp; relating to warm, hot or cold</li> <li>story problems</li> <li>determining ordinal position</li> <li>one dozen</li> <li>measuring lines</li> <li>one addition family 9</li> </ul>

	<ul style="list-style-type: none"> <li>counting pennies</li> <li>subtracting by taking 1 &amp; 0 away</li> <li>count first through tenth</li> <li>identifying missing addend</li> <li>adding on one to find number that comes after</li> <li>writing addition sentences with "dominoes"</li> <li>reading a bar graph</li> <li>calendar &amp; time facts</li> <li>counting by 10s</li> <li>counting backward by ones from 30</li> <li>using arrows to show continuation</li> <li>counting dimes</li> <li>listening to dictated combinations &amp; writing the sums</li> <li>writing after numbers</li> </ul>	<ul style="list-style-type: none"> <li>adding on one to find number that comes between</li> <li>distinguishing between circles and squares</li> <li>distinguishing between 1s and 10s places</li> <li>comparing 3 numbers &amp; identifying greatest and least</li> <li>story problems</li> <li>concept of subtraction</li> <li>numbering days of the week</li> <li>next 3 numbers in a series</li> <li>addition sentences using pictures of animals</li> <li>missing numbers in + &amp; - problems</li> <li>patterns</li> <li>sums and differences</li> <li>adding on one and taking away one to write before and after numbers</li> <li>number sequences</li> <li>oral combinations</li> <li>counting by 10s &amp; 5s to 100</li> <li>bar graph</li> <li>number sentences</li> <li>nickels</li> <li>choosing correct + &amp; - answers for number sentence</li> <li>counting nickels, dimes and pennies</li> <li>writing number sentences</li> </ul>	<ul style="list-style-type: none"> <li>telling time to the hour</li> <li>+ &amp; -</li> <li>story problems</li> <li>counting by 2s</li> <li>number sentences</li> <li>calendar</li> <li>shapes</li> <li>place value</li> <li>7-8s family</li> <li>hundreds' place</li> <li>addition sentences</li> <li>triangles</li> <li>greatest &amp; least</li> <li>AM and PM</li> <li>1/2 of a whole</li> <li>"dominoes"</li> <li>oral combinations</li> <li>one half of a group</li> <li>minutes on a clock</li> <li>how many hours from one time on a clock to another time on a clock</li> <li>finding one half of a number &amp; shape</li> <li>comparing 3 numbers to id greatest and least</li> <li>reading a thermometer to ten degrees</li> <li>relating temperature and appropriate clothing</li> <li>time to half hour</li> <li>finding 1/2 of a group</li> <li>counting by 25</li> <li>thermometer to 10 degrees</li> <li>counting coins</li> </ul>	<ul style="list-style-type: none"> <li>number of cups in a pint, pints in a quart, and quarts in a gallon</li> <li>measurement story problem</li> <li>before &amp; after numbers by 2s</li> <li>hundreds place value</li> <li>counting to 200</li> <li>recognizing 1/2 of an object</li> <li>half dozen</li> <li>capacity measures</li> <li>value of coins</li> <li>counting quarters</li> <li>writing equivalents for measures of capacity</li> <li>counting by 2s</li> <li>comparing line lengths</li> <li>story problems involving capacity</li> <li>measuring lines using cm</li> <li>setting thermometers</li> <li>drawing bars on graphs</li> <li>writing a number of days in each month</li> <li>half, whole, &amp; fourth</li> <li>counting coins</li> <li>matching digital clocks with analog clocks</li> <li>counting half dollars and dollars</li> <li>sequencing events</li> <li>calendar completion</li> <li>counting nickels, pennies and quarters</li> <li>sum of 2 odd numbers equals an even!</li> <li>shapes</li> <li>quarter equals 1/4 of a dollar</li> <li>dictated sums &amp; diffs</li> </ul>
<p style="text-align: center;"><b>Spelling</b></p>	<ul style="list-style-type: none"> <li>O, T, P, I, L, A, Z, S, D, F, H, G, R, K, C, B, M, E</li> <li>suffix -s, -ing</li> <li>blends</li> <li>ck and final-k</li> <li>digraph th, ng</li> </ul>	<ul style="list-style-type: none"> <li>suffix -ed</li> <li>digraph ee, sh, oo</li> <li>vccv pattern</li> <li>U, W, X, Y, V, J</li> <li>a Consonant e</li> <li>o Consonant e</li> <li>u Consonant e</li> <li>i Consonant e</li> <li>e Consonant e</li> <li>contractions</li> <li>floss words</li> <li>final c</li> </ul>	<ul style="list-style-type: none"> <li>final, stable syllables -ble, -fle, -ple, -dle, -tle, -gle, -cle, -kle, -sle, -zle</li> <li>vowel Y</li> <li>Suffix -y</li> <li>er</li> <li>trigraph igh</li> </ul>	<ul style="list-style-type: none"> <li>compound words</li> <li>suffix -less</li> <li>suffix -ness</li> <li>suffix -ly</li> <li>digraph -ai, ay, ch, ow, ea</li> <li>combination ar, or, qu, ir, ur</li> <li>cedilla c</li> <li>final ce</li> <li>final se</li> <li>acv, icv, ecv, ocv, ucv patterns</li> </ul>
<p style="text-align: center;"><b>Writing/ Language</b></p>	<ul style="list-style-type: none"> <li>Write a sentence!</li> <li>capitals at beginning of a sentence, end mark</li> </ul>	<ul style="list-style-type: none"> <li>identify and summarize beginning, middle and end of stories</li> </ul>	<ul style="list-style-type: none"> <li>"How-to"</li> </ul>	<ul style="list-style-type: none"> <li>Letter writing</li> </ul>
<p style="text-align: center;"><b>Bible</b></p>	<ul style="list-style-type: none"> <li>Creation</li> </ul>	<ul style="list-style-type: none"> <li>Cain and Abel</li> <li>Noah</li> <li>Babel</li> </ul>	<ul style="list-style-type: none"> <li>Abraham</li> <li>Isaac</li> <li>Jacob &amp; Esau</li> </ul>	<ul style="list-style-type: none"> <li>Jacob, Rachel, Leah</li> <li>Joseph</li> <li>Slaves in Egypt</li> </ul>

**MEMORY VERSES: ONE PER SIX WEEKS**

1<sup>ST</sup> – GENESIS 1:1

2<sup>ND</sup> – PSALMS 139:13-14

3<sup>RD</sup> – MATTHEW 6:19-21

	January	February	March	April	May
<b>Poetry</b>	<ul style="list-style-type: none"> <li>The Owl and the Pussycat (Edward Lear)</li> </ul>	<ul style="list-style-type: none"> <li>Hope (Langston Hughes)</li> <li>Washington (Nancy Byrd Turner)</li> <li>Wynken, Blynken and Nod</li> </ul>	<ul style="list-style-type: none"> <li>The Pasture (Robert Frost)</li> <li>I Know All the Sounds the Animals Make (Jack Prelutsky)</li> </ul>	<ul style="list-style-type: none"> <li>Sing a Song of People (Lois Lenski)</li> </ul>	
<b>Literature</b>	<p><b>Early American Civilizations</b> (CK Listening &amp; Learning Unit)</p> <p><b>Why the Owl Has Big Eyes</b> (Native American Legend)</p>	<p><b>Astronomy</b> (CK Listening &amp; Learning Unit)</p> <p><b>History of the Earth</b> (CK Listening &amp; Learning Unit)</p>	<p><b>Animals and Habitats</b> (CK Listening &amp; Learning Unit)</p> <p><b>The Birth of Our Nation</b> (CK Listening &amp; Learning Unit)</p> <p><b>The Pied Piper of Hamelin</b> (Nat'l Gum Week)</p>	<p><b>Frontier Explorers</b> (CK Listening &amp; Learning Unit)</p> <p><b>The Boy at the Dike</b> (folk tale from Holland)</p> <p><b>How Anansi Got Stories from the Sky God</b> (folk tale from West Africa)</p> <p><b>The Knee-High Man</b> (African-American folk tale)</p>	<p><b>Fairy Tales</b> (CK Listening &amp; Learning Unit)</p> <ul style="list-style-type: none"> <li>Sleeping Beauty</li> <li>Rumpelstiltskin</li> <li>Rapunzel</li> <li>Princess and the Pea</li> <li>Frog Prince</li> <li>Puss-in-Boots</li> <li>Hansel &amp; Gretel</li> <li>Jack and the Beanstalk</li> </ul> <p><b>Medio Pollito</b> (Hispanic Folk tale)</p>
<b>Sayings and Phrases</b>	<ul style="list-style-type: none"> <li>"Hit the nail on the head."</li> </ul>	<ul style="list-style-type: none"> <li>"Never leave till tomorrow what you can do today."</li> <li>"Land of Nod"</li> </ul>	<ul style="list-style-type: none"> <li>"There's no place like home."</li> <li>"Let the cat out of the bag."</li> </ul>	<ul style="list-style-type: none"> <li>AM &amp; PM</li> </ul>	<ul style="list-style-type: none"> <li>"Sour grapes"</li> </ul>
<b>History and Geography</b>	<p><b>American History: Early People and Civilizations</b></p> <ul style="list-style-type: none"> <li>The Earliest People: Hunters and Nomads</li> <li>Maya, Inca, and Aztec Civilizations</li> </ul>	<p><b>Astronomy</b></p> <p><b>History of the Earth</b></p>	<p><b>American History: Early Exploration and Settlement</b></p> <ul style="list-style-type: none"> <li>Columbus</li> <li>The Conquistadors</li> <li>English Settlers</li> </ul> <p><b>American History: Symbols and Figures</b></p> <ul style="list-style-type: none"> <li>Eagle</li> <li>American Flag</li> <li>US President</li> <li>Liberty Bell</li> </ul>	<p><b>American History: Early Exploration of the American West</b></p> <p><b>American History: From Colonies to Independence: The American Revolution</b></p>	<p><b>World History and Geography: Modern Civilization and Culture: Mexico</b></p>
<b>Science</b>		<p><b>Astronomy: Introduction to the Solar System</b></p>	<p><b>Living Things and Their Environments</b></p> <ul style="list-style-type: none"> <li>Special Classifications of Animals &amp; Habitats</li> <li>Environmental Changes</li> <li>Oceans &amp; Undersea Life</li> </ul> <p><b>Science Biographies</b></p> <ul style="list-style-type: none"> <li>RacEhel Carson</li> </ul>	<p><b>The Earth</b></p> <ul style="list-style-type: none"> <li>Geographical Features of the Earth's Surface</li> <li>What's Inside the Earth</li> </ul>	
<b>Math</b>	<ul style="list-style-type: none"> <li>review of previous material</li> <li>counting by 10s, 2s and 5s</li> <li>telling time</li> <li>coins</li> <li>2-digit addition</li> <li>pictographs</li> <li>bar graph</li> <li>2-digit numbers differences</li> <li>estimating differences in weights of objects</li> <li>number of ounces in a pound</li> <li>comparing weight</li> </ul>	<ul style="list-style-type: none"> <li>review of previous material</li> <li>counting backwards</li> <li>shapes divided in half</li> <li>ordering numbers</li> <li>measuring an oblique line</li> <li>subtracting 2-digit numbers</li> <li>counting by 5s from 150-190</li> <li>developing listening skills</li> <li>counting by 3s</li> <li>drawing shapes on</li> </ul>	<ul style="list-style-type: none"> <li>review of previous material</li> <li>writing + &amp; - sentences</li> <li>setting a clock</li> <li>adding 2-digit numbers</li> <li>adding 4-number combinations</li> <li>bar graph</li> <li>counting coins</li> <li>sums &amp; differences</li> <li>answering multiple combinations</li> <li>oral directions</li> <li>adding 3 numbers with 2 digits</li> </ul>	<ul style="list-style-type: none"> <li>review of previous material</li> <li>ordering 4 numbers from least to greatest</li> <li>listening to dictated exercise &amp; marking correct answers</li> <li>subtracting halves</li> <li>choosing combination to go with a pictures</li> <li>counting by 10s with a number other than zero in the ones' place</li> </ul>	<ul style="list-style-type: none"> <li>review of previous material</li> <li>concept of multiplication with counting by 2s and 10s</li> <li>place value</li> <li>writing twins</li> <li>comparing measures</li> <li>sequence of events</li> <li>writing multiplication sentences</li> <li>inches &amp; centimeters</li> <li>4/4 = 1 concept</li> </ul>

	<ul style="list-style-type: none"> <li>of 2 objects</li> <li>adding 2-digit numbers</li> <li>counting</li> <li>sums for 3-number combinations</li> <li>time by 5 minutes</li> <li>shapes and positions</li> <li>comparing units of capacity</li> <li>dividing groups into thirds</li> <li>using a scale</li> <li>solving and illustrating a story problem</li> <li>adding 2-, 3- &amp; 4-number combinations</li> <li>identifying fractional parts of a whole</li> <li><math>\frac{1}{2}</math> and <math>\frac{1}{4}</math>; <math>\frac{2}{4} = \frac{1}{2}</math>;</li> <li>counting dimes and dollars</li> </ul>	<ul style="list-style-type: none"> <li>a grid</li> <li>subtracting 2-digit numbers</li> <li>counting by 2s and 5s on a number line</li> <li>adding four-number combinations</li> <li>using a ruler to close a shape</li> <li>setting a clock</li> <li>measurements</li> <li>matching coins with their presidents</li> </ul>	<ul style="list-style-type: none"> <li>centimeters (drawing a line)</li> <li>understanding that <math>\frac{2}{4} = \frac{1}{2}</math> and <math>\frac{4}{4} = 1</math></li> <li>writing the sign that completes a number sentence</li> <li>drawing shapes</li> <li>writing 3-digit numbers</li> <li>greater-than and less-than symbols</li> <li>listening to a number and choosing the correct number</li> <li>understanding thirds</li> <li>adding to 12</li> <li>greater than/less than problems</li> <li>carrying to the 10s column</li> <li>adding and subtracting 2-digit numbers</li> <li>patterns on clocks</li> <li>story problems with extra facts</li> <li>relating weather to temperatures</li> <li>counting coins</li> <li>finding the combination that does not belong</li> <li>dividing groups into <math>\frac{1}{2}</math>, <math>\frac{1}{3}</math> &amp; <math>\frac{1}{4}</math></li> </ul>	<ul style="list-style-type: none"> <li>identifying time that is <math>\frac{1}{2}</math> hour later</li> <li>tally marks</li> <li>perimeter of a sq in cm</li> <li>dividing objects in <math>\frac{1}{2}</math> &amp; <math>\frac{1}{3}</math></li> <li>carrying to the tens place in a 3-digit number</li> <li>adding \$\$</li> <li>exploring concept of doubling through story problem</li> <li>story problems with time</li> <li>concept of multiplication</li> <li>carrying to the 10s and hundreds places</li> <li>identifying geometric shapes</li> <li>counting by 10s with a five in the ones' place</li> <li>practicing concept of multiplication</li> <li>multiplying by 5</li> </ul>	<ul style="list-style-type: none"> <li>pentagon</li> <li>groups of 5 for multiplication</li> <li>adding 3-digit numbers w/ &amp; w/o carrying</li> <li>counting to ten with Roman numerals</li> <li>&lt; &gt; = using Roman numerals &amp; Arabic numbers</li> <li>telling time with a clock with Roman numerals</li> <li>writing Roman numerals that are greater than 10</li> <li>completing consecutive calendars</li> <li>reading calendars</li> <li>writing correct time</li> <li>writing missing sign in a number sentence</li> <li>identifying the object that is divided equally</li> <li>Arabic numerals for Roman numerals</li> <li>comparing fractions</li> </ul>
<b>Spelling</b>	<ul style="list-style-type: none"> <li>dropping rule</li> <li>oi, oy</li> <li>vccvccv pattern</li> <li>final stable syllable -tion</li> <li>digraph ue</li> </ul>	<ul style="list-style-type: none"> <li>suffix -es</li> <li>diphthong ou, ow</li> <li>vccv and vcv pattern</li> <li>au, aw</li> <li>wild colt words</li> <li>digraph oa, ey, ph</li> </ul>	<ul style="list-style-type: none"> <li>soft g</li> <li>doubling rule</li> <li>ghost letters: kn, gn, wr</li> <li>ecv, ocv, ucv patterns</li> <li>trigraph tch, dge, ge</li> <li>digraph ie</li> </ul>	<ul style="list-style-type: none"> <li>combination wh</li> <li>a after qu</li> <li>a after w</li> <li>a before l</li> <li>digraph ei, ew</li> </ul>	<ul style="list-style-type: none"> <li>suffix -er, -est, -ful</li> <li>prefix un-, pre-, dis-</li> </ul>
<b>Writing/ Language</b>	<ul style="list-style-type: none"> <li>letter writing</li> </ul>	<ul style="list-style-type: none"> <li>summarize stories by retelling beginning, middle, end</li> </ul>	<ul style="list-style-type: none"> <li>How To</li> </ul>	<ul style="list-style-type: none"> <li>Fluency - retelling</li> </ul>	<ul style="list-style-type: none"> <li>continue Fluency - retelling</li> </ul>
<b>Bible</b>	<ul style="list-style-type: none"> <li>Baby Moses through 10 Plagues</li> </ul>	<ul style="list-style-type: none"> <li>Passover</li> <li>10Commandments</li> </ul>	<ul style="list-style-type: none"> <li>Golden Calf</li> <li>40 Years</li> <li>Snake on a Pole</li> </ul>	<ul style="list-style-type: none"> <li>Balaam</li> <li>Rahab</li> <li>Spies</li> </ul>	<ul style="list-style-type: none"> <li>Jericho!</li> <li>Review the Year</li> </ul>

## MEMORY VERSES: ONE PER SIX WEEKS

4<sup>TH</sup> – ROMANS 8:28

5<sup>TH</sup> – PSALMS 118:1

6<sup>TH</sup> – DEUTERONOMY 5:16